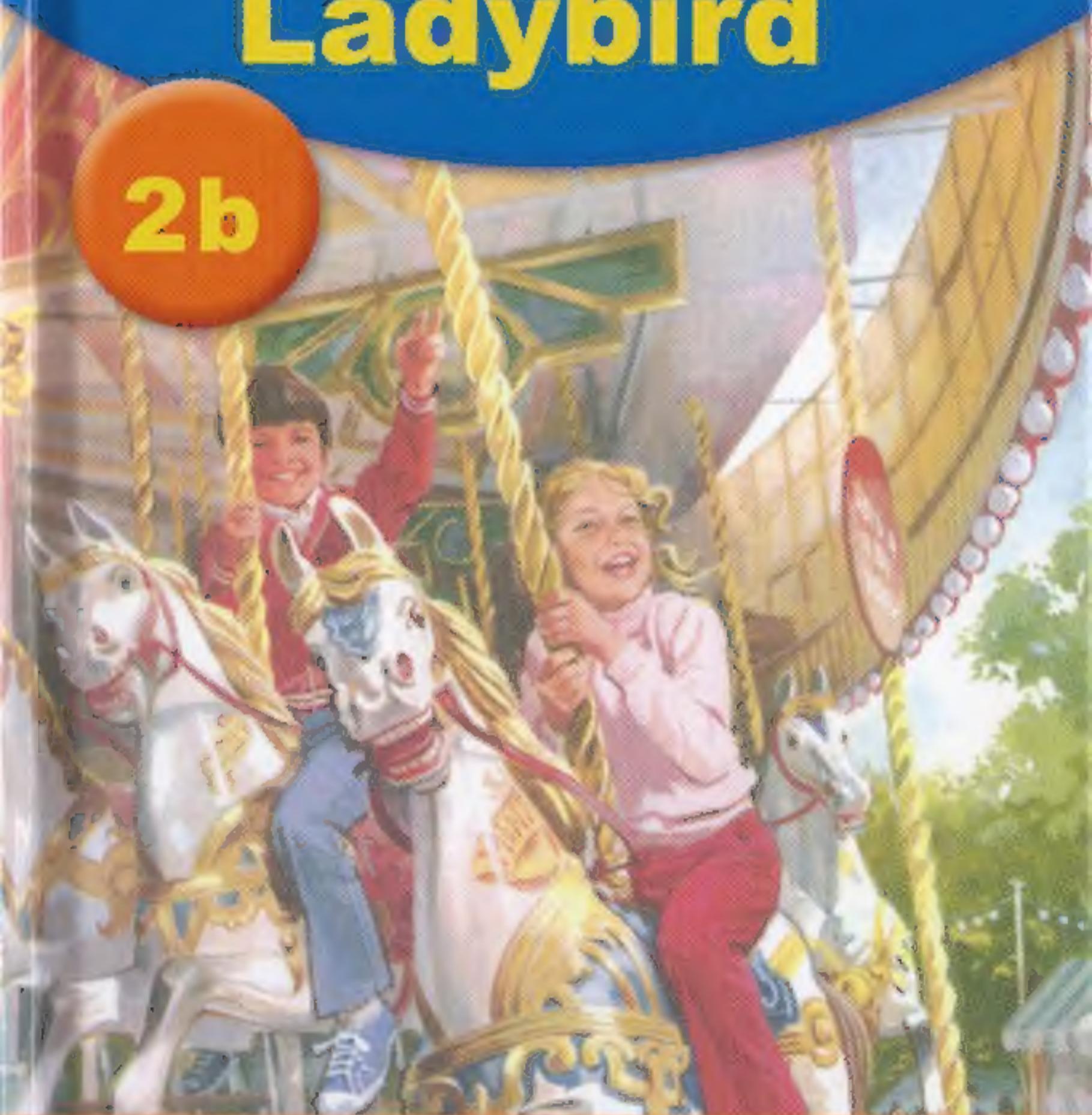


# Key Words with Ladybird



2b



Have a go

### Series a introduces new words



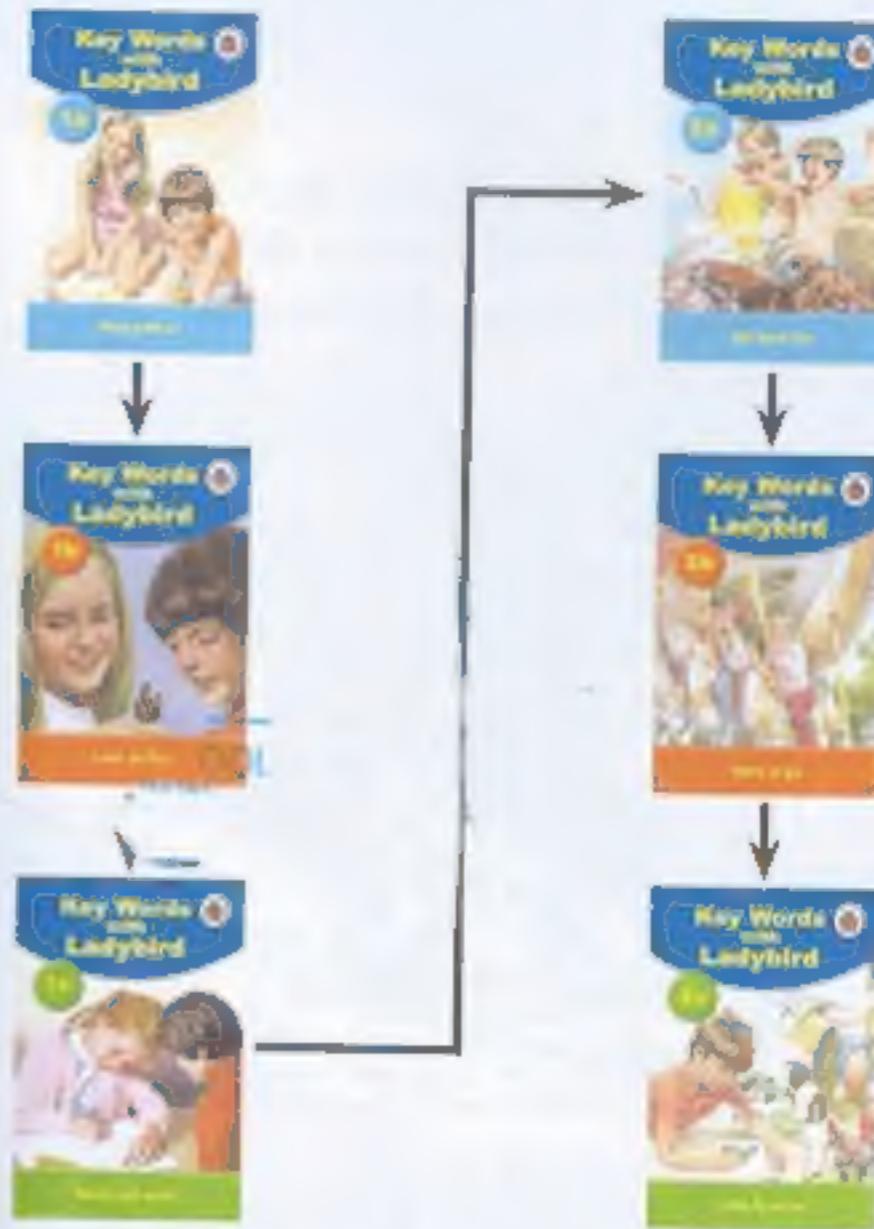
### Series b practises new words



### Series c links to phonics and writing



Readers will get the most out of the **Key Words** reading scheme when they follow the books in the pattern 1a, 1b, 1c; 2a, 2b, 2c; and so on.



The a, b, and c series are all written using the same carefully controlled vocabulary.

The Ladybird Key Words Reading Scheme has three series, each containing twelve books.

The 'a' series gradually introduces and repeats new words.

The parallel 'b' series provides further practice of these words, but in a different context and with different illustrations.

The 'c' series uses familiar words to teach phonics in a methodical way, enabling children to read more difficult words. It also provides a link to writing.

All three series are written using the same carefully controlled vocabulary.

Published by Ladybird Books Ltd  
A Penguin Company

Penguin Books Ltd, 80 Strand, London WC2R 0RL, UK

Penguin Books Australia Ltd, Camberwell, Victoria, Australia

Penguin Group (NZ) 67 Apollo Drive, Rosedale, North Shore 0632, New Zealand

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ISBN: 978-1-6442-2376-3

Printed in China

## Key Words Reading Scheme

### 2b Have a go



written by W. Murray  
illustrated by J.H. Wingfield



I like trees.



You like trees.

You and I like trees.



You want toys.

I want toys.

You and I want toys.

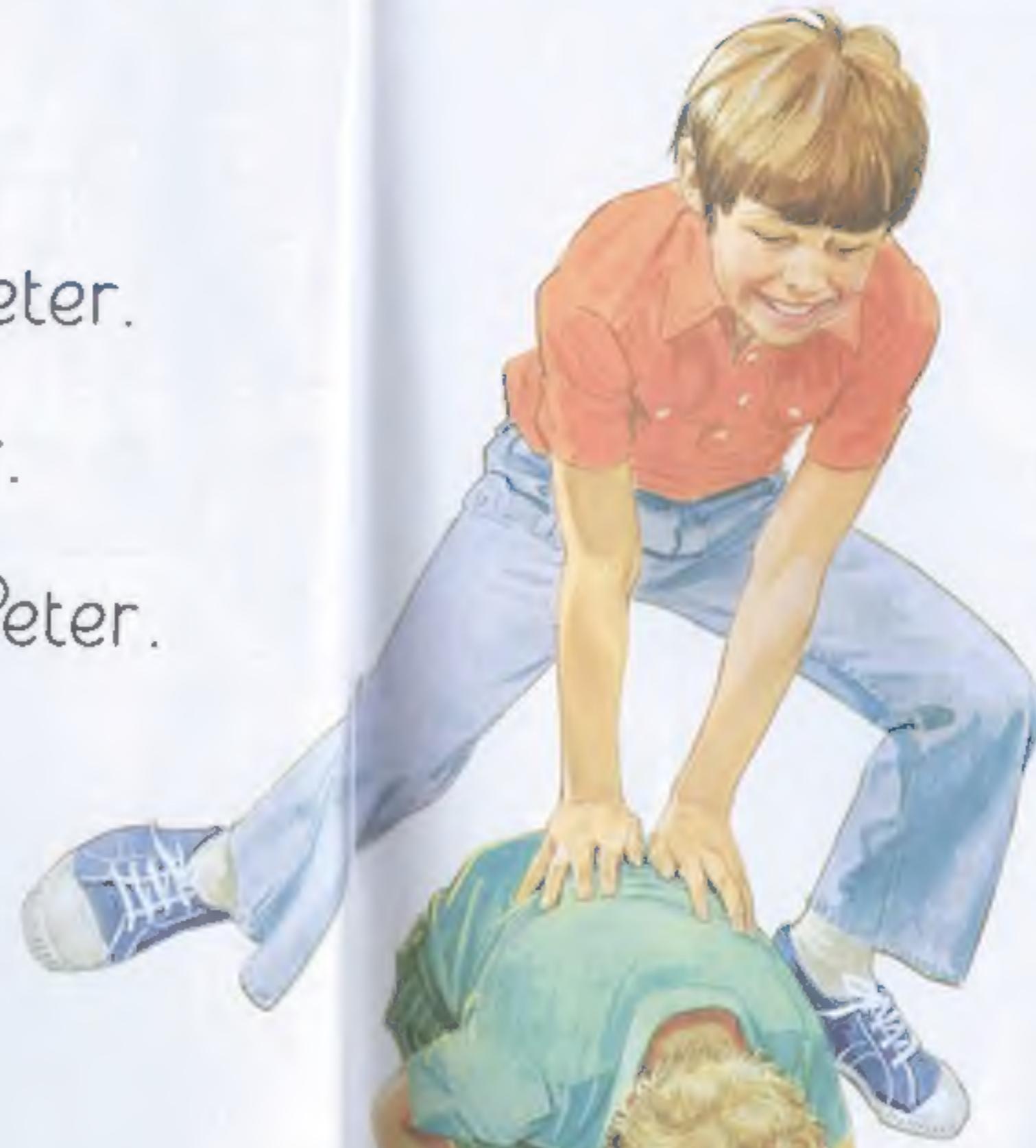


want

You like Peter.

I like Peter.

We like Peter.



we We

I like Jane.

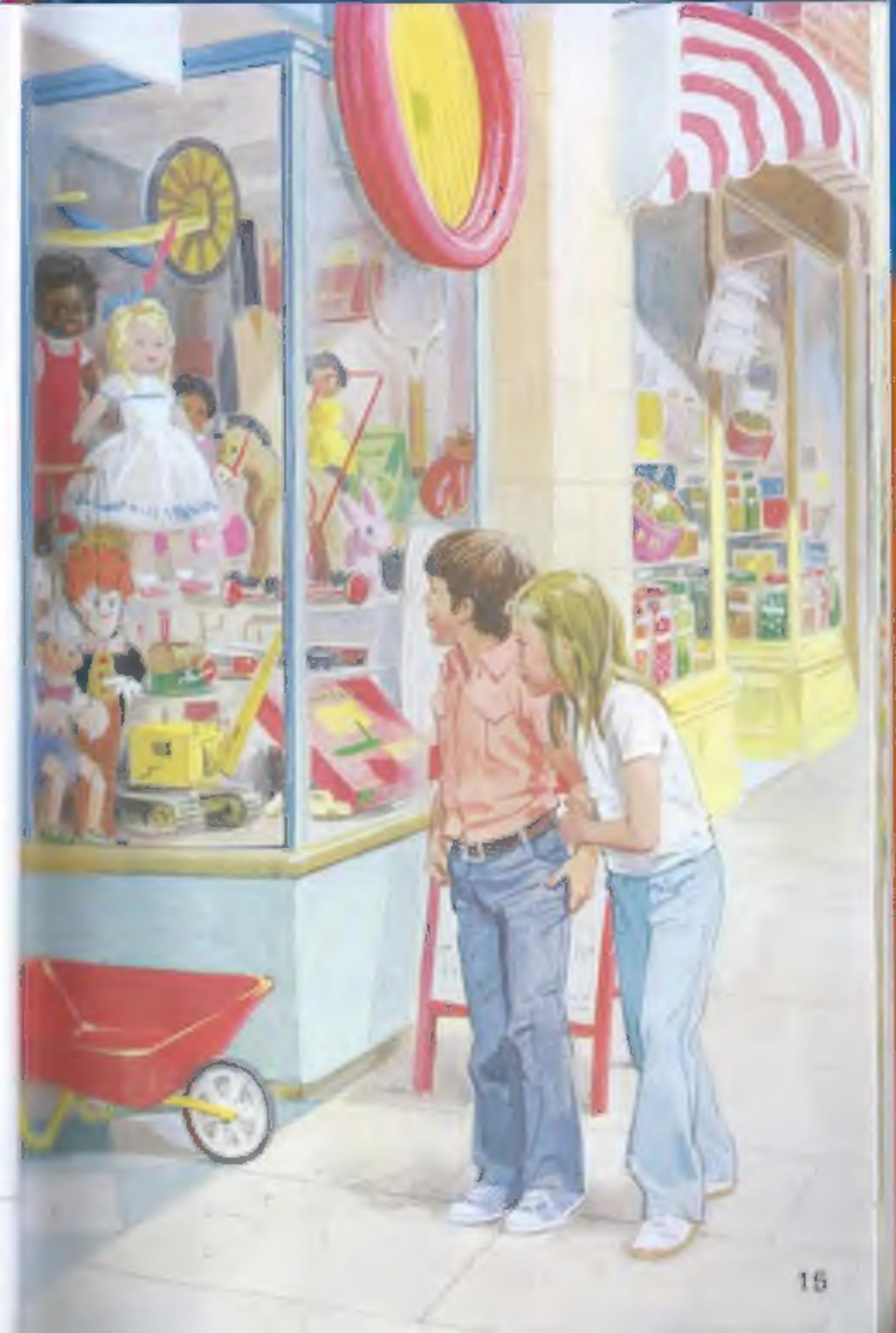
You like Jane.

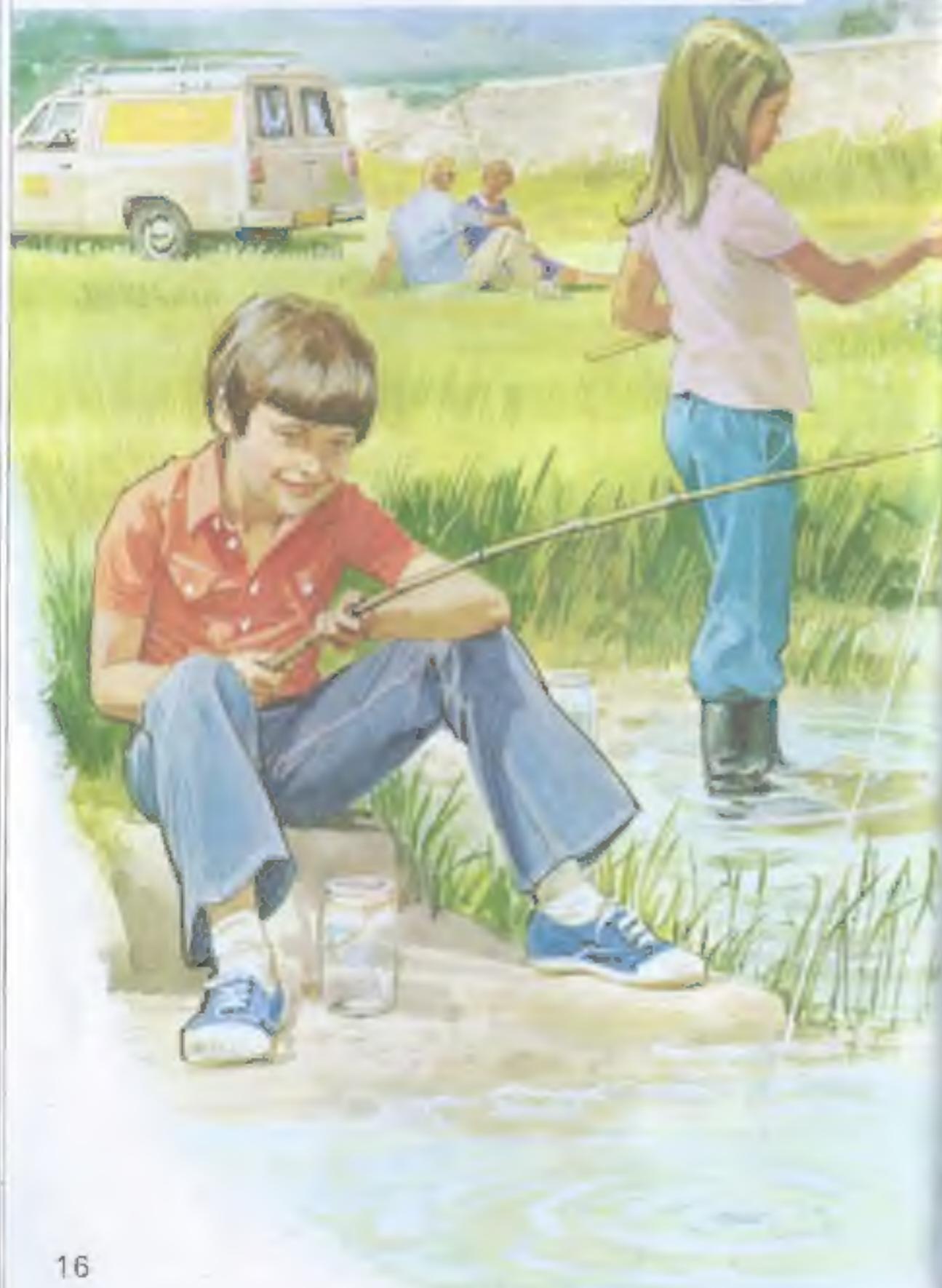
We like Jane.

Jane



Here are shops.  
We like shops.  
We like toy shops.





You can fish.  
I can fish.  
We can fish.

can fish

You want fun.  
I want fun.  
This is fun.

fun this This



This is Pat.

I like Pat.

Pat likes fun.

We like this dog.



Here is some water.

I like the water.

Here is Peter  
and here is Jane.



Here you are.  
Jane and Peter.

Here is some water.

Look in the water.

You are in the water

look Look

Here is Peter.

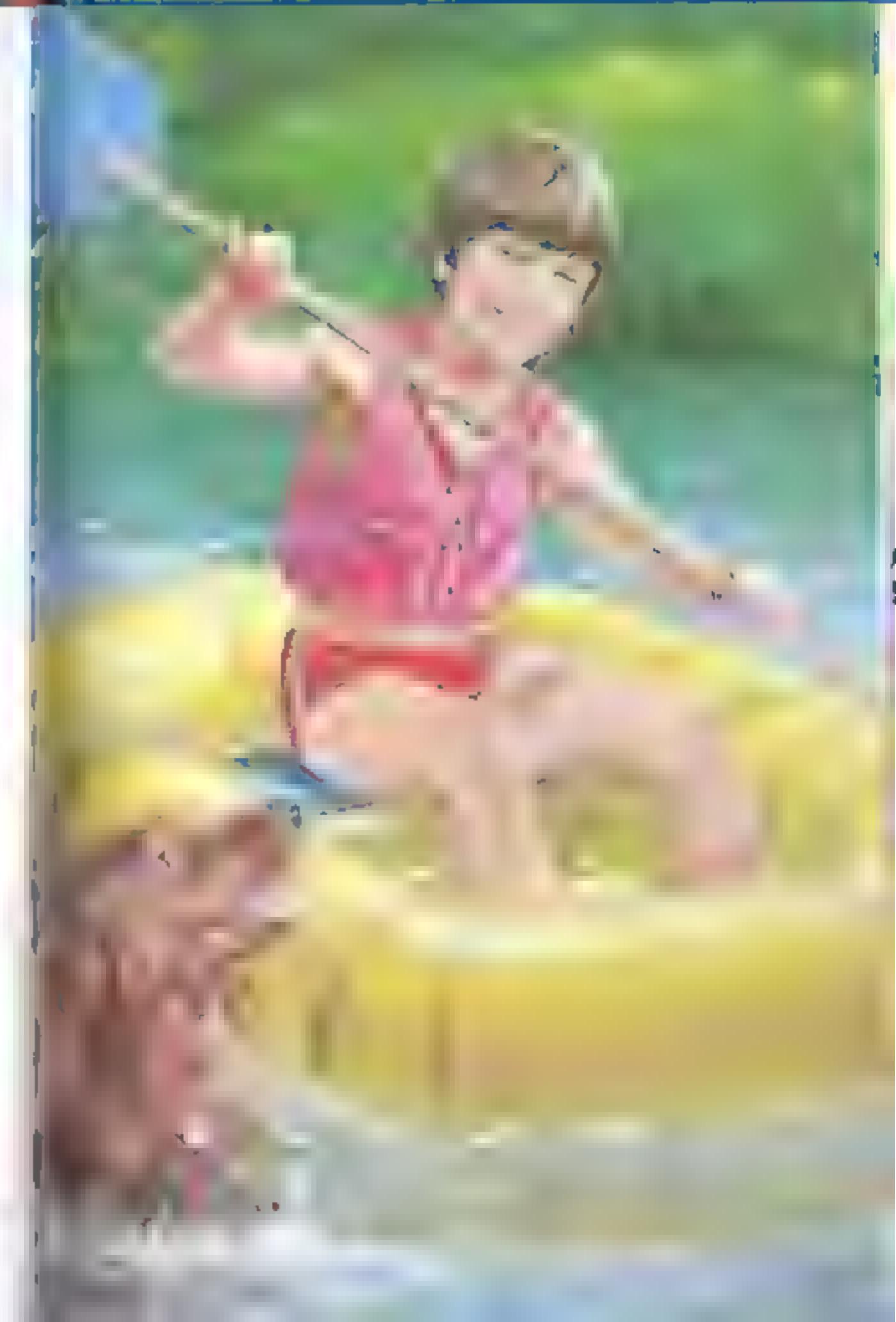
He likes water.

He has the dog.

The dog is  
in the water.

He likes it.

he He it



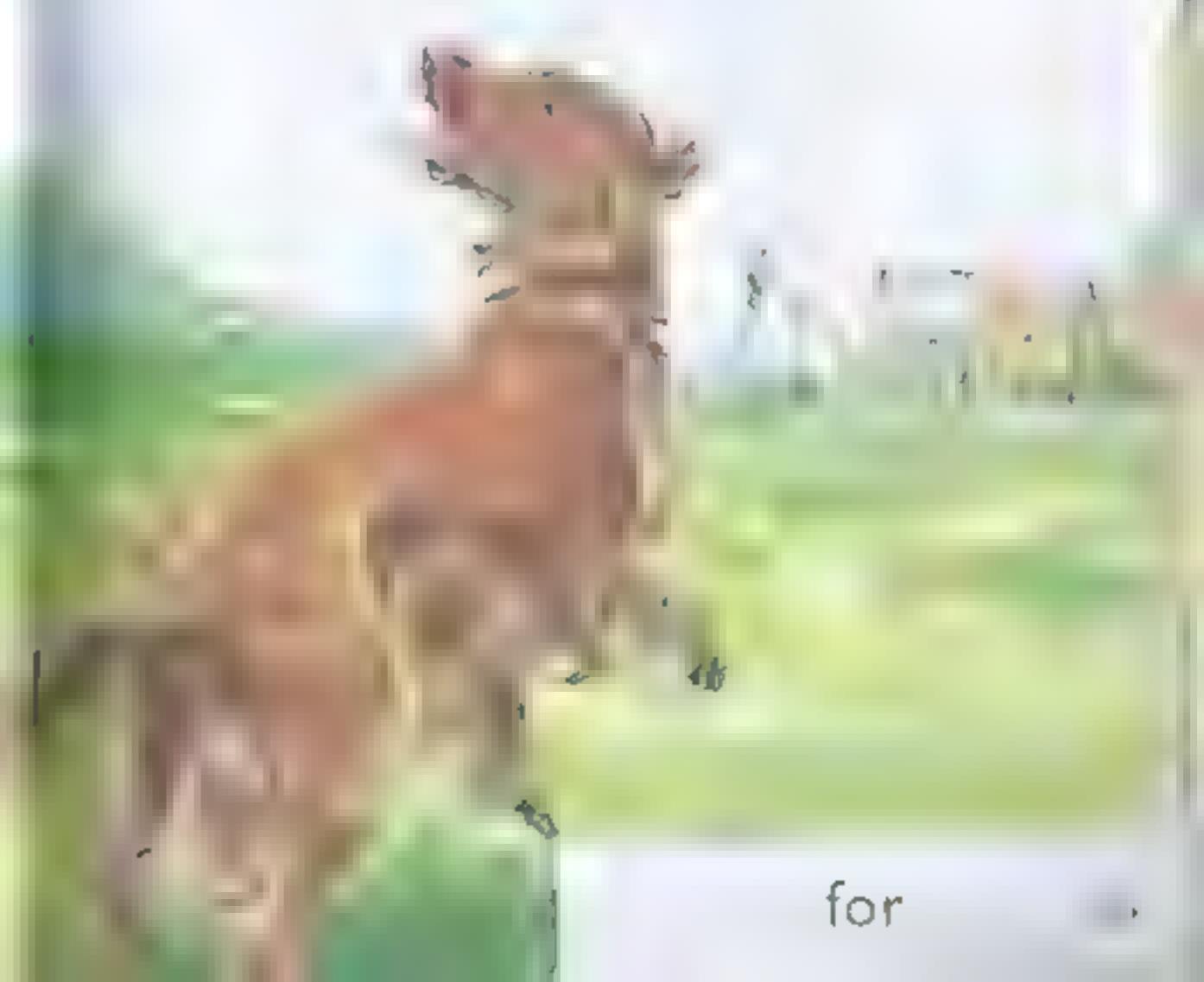
Jane has a ball.



It is for Pat.

Pat is here.

He wants the ball.



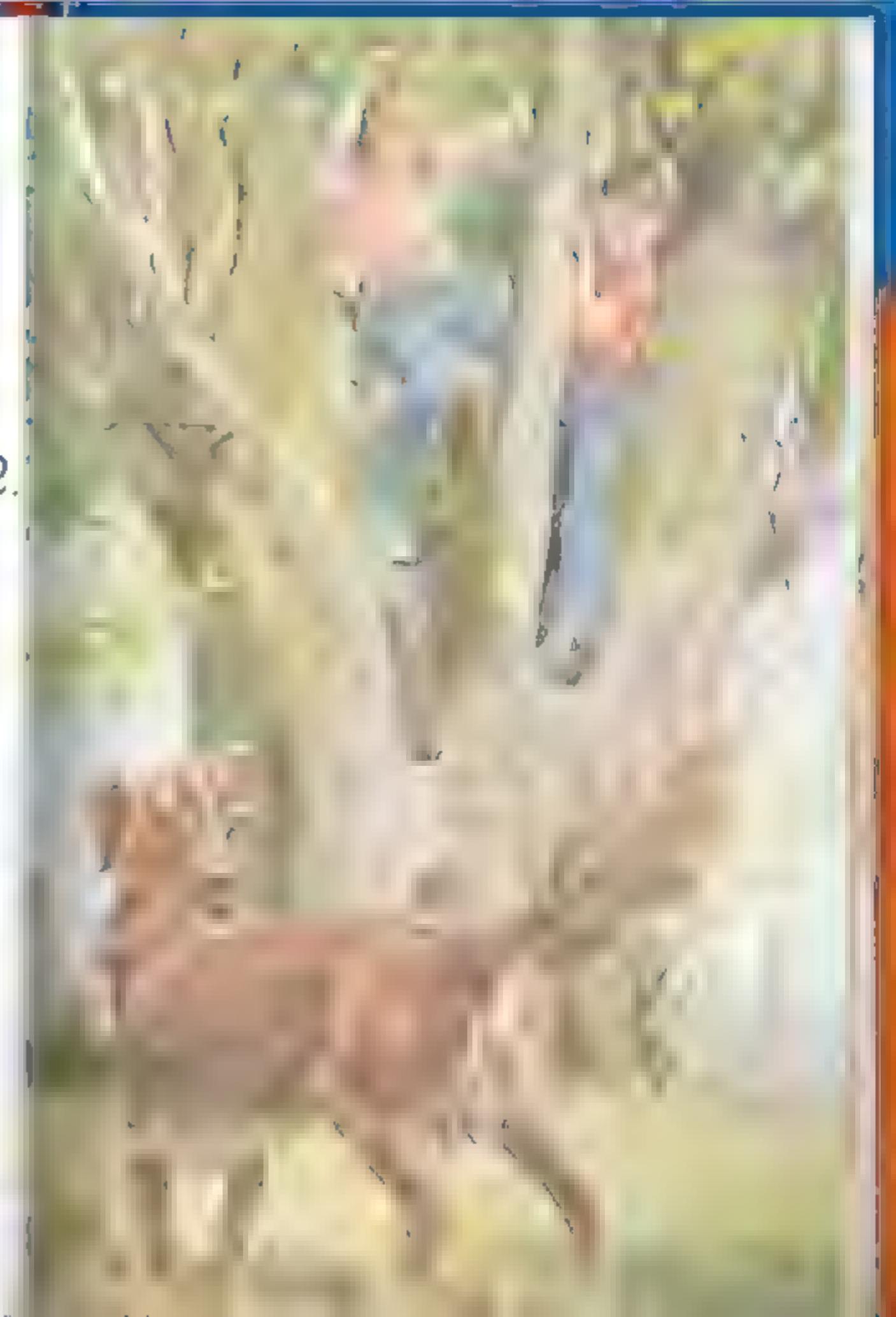
for

Here is a tree.

Pat looks into the tree.

He looks for Peter  
and Jane.

They are in the tree.





Look here, says Jane.

Look here, Peter.

Come and look.

Peter comes, and  
they look.



says comes Come

Here are some sweets.

Some are for Peter  
and some for Jane.

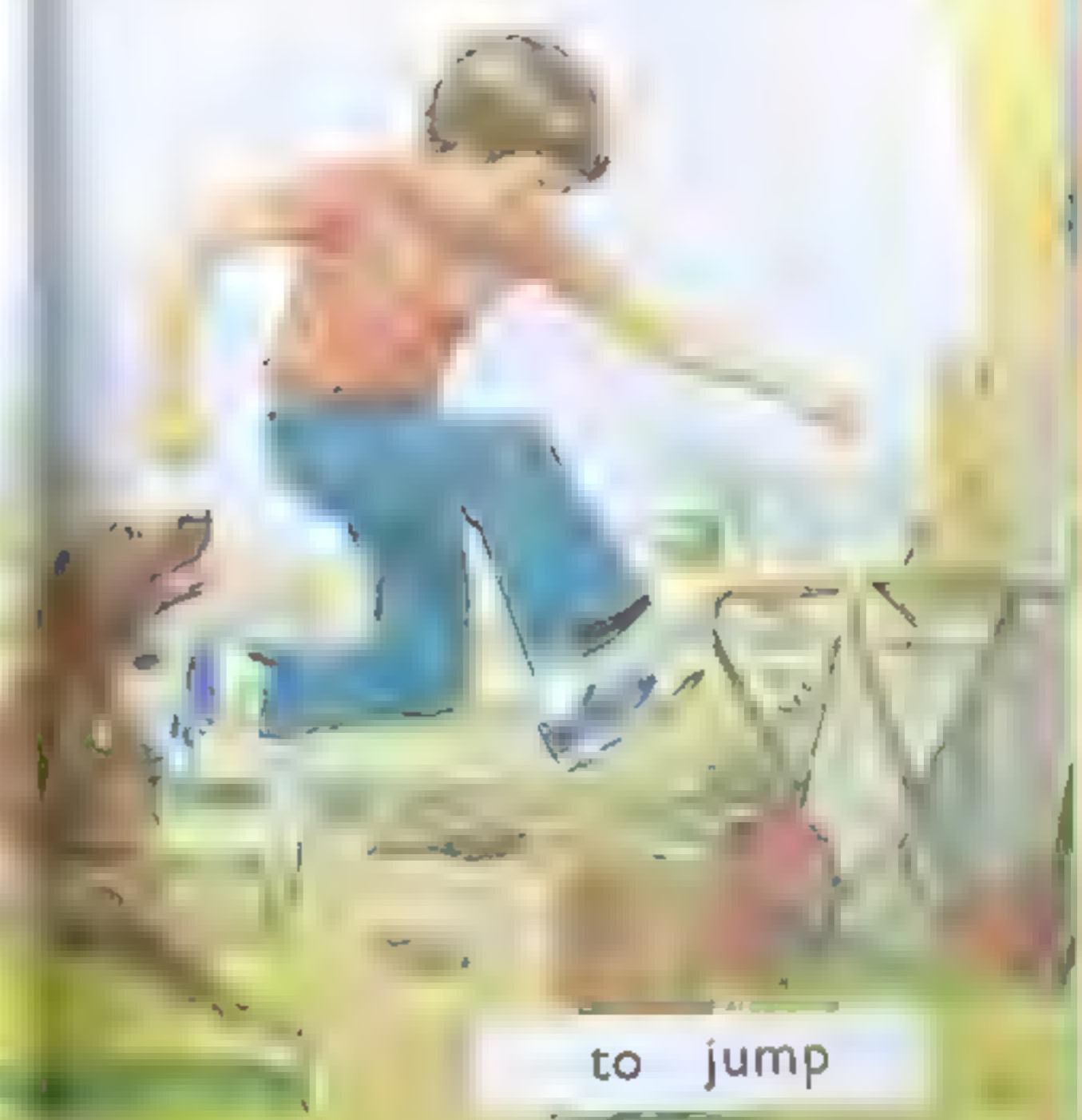
They have some sweets.

They like sweets.



Peter wants to jump  
and Pat wants to jump  
They jump for fun.

Can you jump this?  
says Peter to Jane.



to jump

Yes, says Jane.

Yes, I can jump this.

I want to jump.

Look, Peter, look.

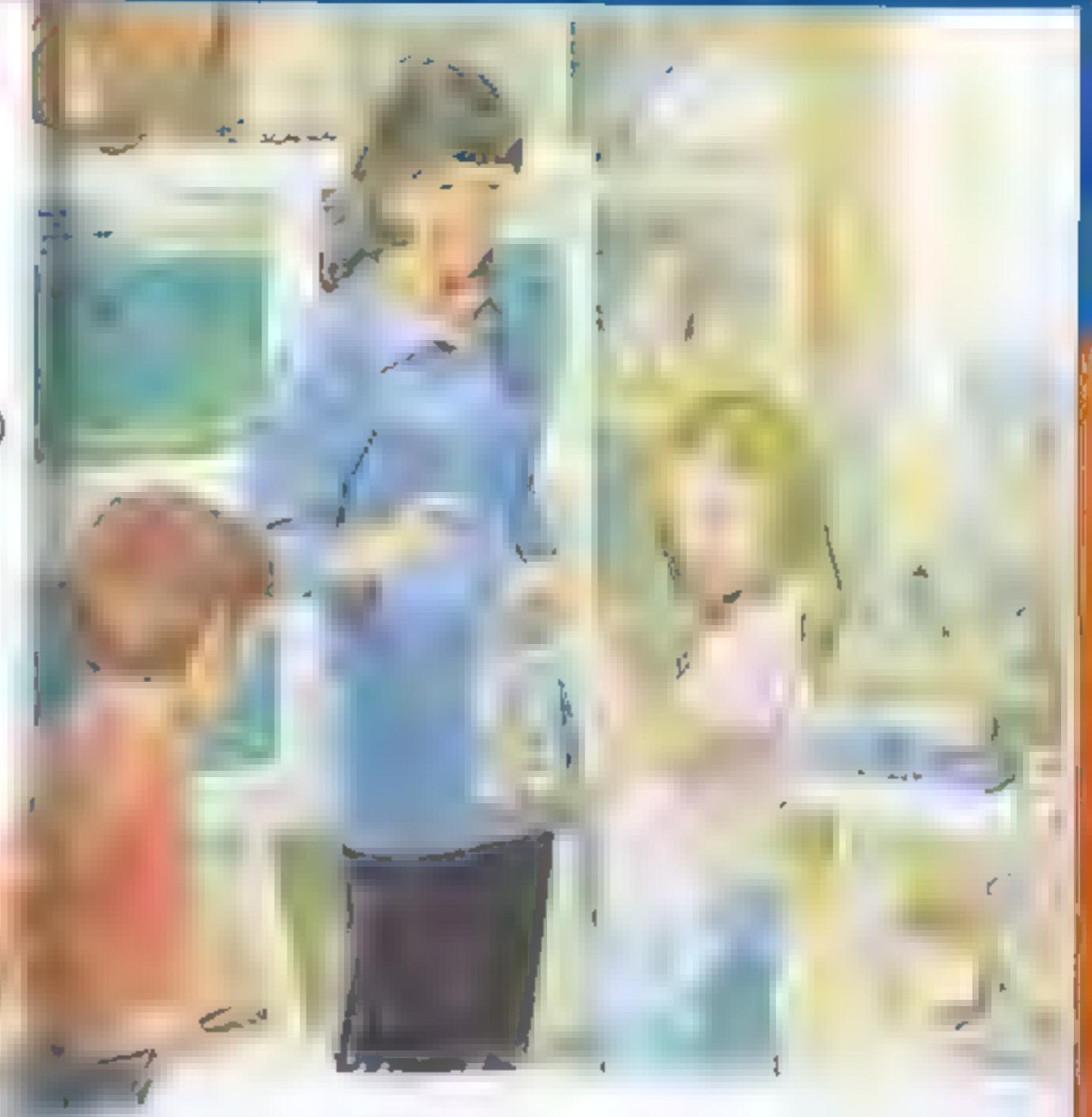
I can jump this.

yes Yes



Peter and Jane  
go to the shop.

They go into the shop  
for some fish.



Peter has the dog,  
and Jane has the fish.

go

The fish go into the water.

Into the water they go.

Pat wants the fish.



no No

No, Pat, no, says Peter.

No, no, no, says Jane  
to the dog.



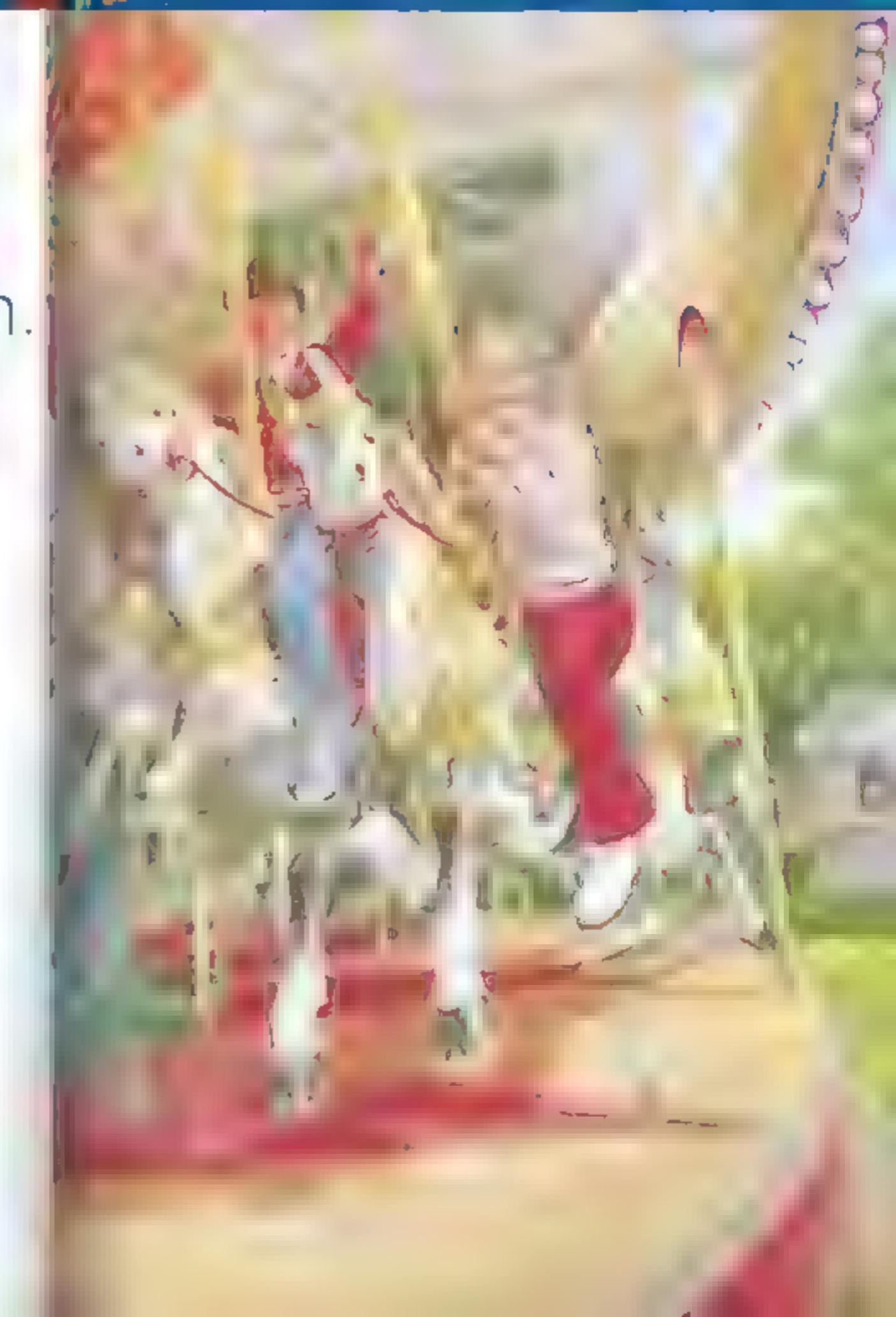
Peter and Jane have fun.

Here comes Peter.

Here comes Jane.

Here they come.

We like this, they say.





Have a go,  
says Jane to Peter.  
Yes, says Peter.



He has a go.  
You have a go.  
says Peter to Jane.  
Jane has a go.

Have some,  
says Jane to Peter.

Yes, says Peter.

You have some, Jane,  
says Peter.

Yes, I like it, Jane says.



Here they go.

Jane wants to go home, they say.

Peter wants to go home,  
and the dog wants  
to go home.

Yes, we want to go home,

they say.



## New words used in this book

Page

4 you  
8 want  
10 we  
14 are  
16 can fish  
18 fun this  
20 Pat  
22 some water  
24 look

Page

26 he it  
28 for  
30 into they  
32 says come  
34 sweets have  
36 to jump  
38 yes  
40 go  
42 no  
50 home

Total number of new words: 27  
Average repetition per word: 9

## How do I use this scheme?

The Ladybird Key Words Reading Scheme uses the most frequently met words in the English language – Key Words – as a starting point for learning to read successfully and confidently.

### Why are Key Words important?

- 12 Key Words make up one quarter of those we read and write.
- 100 Key Words make up half of those we read and write.
- About 300 Key Words account for three quarters of those we read and write.

By learning to recognise these words on sight, children will be able to 'decode' most sentences much more easily and quickly.

### How do I get started?

- Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?
- Encourage your child to recognise the letters that make up each word.
- The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

# The Original **Key Words** Reading Scheme

Written by W. Murray

**2b**

With 90 million copies sold worldwide,  
the Key Words with Ladybird reading scheme  
is the springboard to reading for life.

**100 Key Words make up half of all those  
we read and write.**

This essential vocabulary is carefully introduced,  
practised and developed throughout the scheme.

- **Series a** introduces new Key Words
- **Series b** practises Key Words
- **Series c** develops Key Words using phonics  
and writing skills



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Printed in China

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ISBN 978-1-84422-376-3



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